

ACGME Common Programs and CLER Pathways Addressed

[QIPS Initiative](#) > [Basic Required Program for all Residents and Fellows](#)

- PS Pathway 1a: Provides residents, fellows, and faculty members with interprofessional, experiential training on the principles and practices of patient safety.
- PS Pathway 1c: Engages residents and fellows in patient safety educational activities in which the clinical site's systems-based challenges are presented and techniques for designing and implementing system changes are discussed.
- PS Pathway 1e: Ensures that the clinical site's patient safety education program is developed collaboratively by patient safety officers, residents, fellows, faculty members, nurses, and other members of the clinical care team.
- PS Pathway 2c: Creates and sustains a fair and just culture for reporting patient safety events for the purposes of systems improvement.
- PS Pathway 2d: Maintains mechanisms to provide second-victim emotional support to the clinical care team involved in patient safety events.
- PS Pathway 2e: Directly reaches out to residents and fellows involved in patient safety events to provide second-victim emotional support.
- PS Pathway 3a: Provides the clinical care team, including residents, fellows, and faculty members, with education on the types of vulnerabilities and range of reportable patient safety events.
- PS Pathway 3b: Ensures that the clinical care team, including residents, fellows, and faculty members, knows the benefits of reporting patient safety events to improve patient care at the clinical site.
- PS Pathway 3c: Ensures that residents, fellows, and faculty members know that it is their responsibility to report patient safety events into the clinical site's central reporting system rather than delegating this responsibility.
- PS Pathway 3d: Captures patient safety events reported by residents, fellows, and faculty members via any mechanism (e.g., online, telephone calls, chain of command) in the clinical site's central reporting system.
- PS Pathway 7a: Provides residents, fellows, and faculty members with simulated or real-time interprofessional training on communication to optimize transitions of care at the clinical site.