

ACGME Common Programs and CLER Pathways Addressed

[QIPS Initiative](#) > [QIPS Faculty Development Programs](#)

- PS Pathway 1a: Provides residents, fellows, and faculty members with interprofessional, experiential training on the principles and practices of patient safety.
- PS Pathway 1b: Ensures that faculty members are proficient in the application of principles and practices of patient safety.
- PS Pathway 1c: Engages faculty in patient safety educational activities in which the clinical site's systems-based challenges are presented and techniques for designing and implementing system changes are discussed.
- PS Pathway 1d: Provides residents, fellows, and faculty members with education on the clinical site's proactive risk assessments (e.g., failure mode and effects analysis).
- PS Pathway 3a: Provides the clinical care team, including residents, fellows, and faculty members, with education on the types of vulnerabilities and range of reportable patient safety events.
- PS Pathway 3b: Ensures that the clinical care team, including residents, fellows, and faculty members, knows the benefits of reporting patient safety events to improve patient care at the clinical site.
- PS Pathway 3c: Ensures that residents, fellows, and faculty members know that it is their responsibility to report patient safety events into the clinical site's central reporting system rather than delegating this responsibility.
- PS Pathway 3d: Captures patient safety events reported by residents, fellows, and faculty members via any mechanism (e.g., online, telephone calls, chain of command) in the clinical site's central reporting system.
- PS Pathway 3e (GMEC Meeting, COM Executive Meeting, Resident GMEC): Provides GME leadership (routinely) and the clinical site's governing body (at least annually) with information on patient safety events reported by residents, fellows, and faculty members.