Interprofessional Collaborative Education and Practice Projects-
Abstract Form Information and Instructions

Note: Residents or fellows must be an author AND be the presenting author from one of our residency training programs: medical, podiatry, pharmacy, physical therapy from the Jacksonville campus.

Abstracts are due Friday, March 7, 2025 by 11:00pm.

BACKGROUND: No one works in a silo in healthcare. Interprofessional Collaborative Practice (IPCP) embodies the training and practice missions of nursing, pharmacy, medicine and other healthcare specialties by involving team members from different fields in educational and/or practice activities designed to improve practice and provide excellent patient care. For example, are you: Involving trainees from different professions in multidisciplinary rounds? Engaging in simulation sessions with trainees from different fields for practice implications? Discussing cases in team-based review conferences, instituting interprofessional care for patients? If so, share your work! Projects will be eligible for poster recognition/prizes and (*perhaps more importantly*) this is a great venue to garner feedback, ideas for future endeavors, and meet potential collaborators!

ABSTRACT PREPARATION:
The Abstract should adhere to the following guidelines:

Abstracts* are limited to 2,500 characters (includes spaces and punctuation). Best practice is to create your abstract in a WORD document following the structure below and copy and paste the abstract into the online form. You must use Google or FireFox as your browser. https://forms.gle/GZAvMKHJbVYsTatk8

This requires you to use a Google Account (gmail account). If you do not have a gmail, it is easy to create at https://www.google.com/account/about/. When adding your email in the form, use your UF Jax email as we may use both emails to communicate with you.

*Abstracts larger than the 2,500 characters will not be able to be submitted. Your title and authors are not part of the 2,500 characters and will be entered into a separate field than the body of the abstract. However, the subheadings do count in your character count. You will be able to upload one table, figure or photo to accompany your abstract. You must identify a faculty mentor by an ** in the authors' list *and your abstract must be reviewed by your mentor*. Be sure to proofread your abstracts, as they will be published on the website.

TEXT*:* Structure the body of the abstract in the following manner, making sure to address each heading:
Title: As a sentence.
Authors: List authors (*the presenting author), department, and institution; **denotes faculty mentor
Background or Introduction: A brief description of existing scholarship/literature regarding the topic ending with the purpose of, or reason for, the educational or clinical implementation project and educational or clinical objectives/aims.
Methods: Describe educational or project approach, and answer the Who, What, Where, When, Why, and How? Include learning objectives, specific aims or research question(s) and proposed data analysis or project evaluation plan.
Results: A summary of the outcome(s) of the work (describe implementation results; number of learners & type; include data such as learner satisfaction, pre-& post-test results or analysis of focus group or interviews) that coincides with your methods section. **You must have data. Projects that are "to be analyzed" or "to be implemented" will not be accepted**
Conclusions: A brief discussion of the conclusion(s), including relevance for medical education or clinical practice and suggestions for future directions if appropriate, and limitations.

Additional Notes
- If this is an innovative project, highlight the uniqueness of the work.
- If this is an IRB Approved, Exempt IRB-approved project, QI project (QIPR link) be sure to upload the appropriate letter.

Resources that may be helpful in completing an Interprofessional Practice abstract include:
- https://www.ipecollaborative.org/call-for-posters
- https://atbh.org/call-for-abstracts/
- https://mskcc.cloud-cme.com/course/courseoverview?P=5&EID=36136