

Research Training Academy

Presented by:

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January 7, 2019

1:00pm – 5:00pm

Clinical Center (4th Floor, Room 4003)

Course Breakdown:

- Course Introduction
- Research Track in Academic Medicine
- Research Question and Hypothesis
- Breakout: Research Question/Hypoth.
- Mentor Matchmaking Session 1: UF Mentor Directory and NIH Reporter

Learning Objectives: Upon completion of this workshop, participants should:

1. Describe career pathways in an academic setting
2. Describe pathway for promotion on a tenure track
3. Review the science, principles and applications for ethical research
4. Document research questions and interests
5. Develop a study hypothesis

Disclosures: Dominick Angiolillo, M.D., Ph.D., FACC has disclosed that he/she has no relevant financial disclosures. Faheem Guirgis, M.D., FACEP has disclosed that he/she has no relevant financial disclosures. Fern Webb, Ph.D. has disclosed that he/she has no relevant financial disclosures. No one else in a position to control content has any financial relationships to disclose. Conflict of interest information for the CME Advisory Committee members can be found on the following website: <https://cme.ufl.edu/disclosure/>.

Accreditation: The University of Florida College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit: The University of Florida College of Medicine designates this live activity for a maximum of 1 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Section #379 live session

Section #380 livestream

Section #381 Online (enduring)

Contact: For more information, contact [Nazle Jonnalagadda](#) at 244-9620 or [Colleen Kalynych](#) at 244-5506 in the Office of Educational Affairs