

UF College of Medicine Jacksonville Term Professorships: Medical Education Research and Scholarship: Scoring Rubric

*note anchor descriptions below	Exceeds (5)	Successful (3)	Limited (1)	Off Topic (0)
Complete proposed project with expected outcomes. <ul style="list-style-type: none"> Appropriate SMART learning objectives or specific aims; measurable outcomes; appropriate and feasible methods and analyses or program evaluation; Fills an identified knowledge, skills or attitude gap related to MedEd 				
Track Record MedEd & Scholarship (500-word limit) <ul style="list-style-type: none"> Concise description outlining local, national and international work, leadership and commitment in MedEd research and scholarship 				
Training Plan <ul style="list-style-type: none"> A complete plan outlining/justifying requested formal training and timeline to enhance skill set in MedEd research & scholarship AND/OR applicant has evidence of distinguished training already 				
Service to the Organization (see statement letter) <ul style="list-style-type: none"> Applicant has described and is committed to providing service to the organization such as faculty development sessions in medical education, mentor to residents, fellows and other faculty to complete rigorous medical education work; Feasible, relevant, and timely 				
Statement Letter from Faculty (two-page limit) <ul style="list-style-type: none"> Letter reflects applicant's passion for Medical Education and need for research and scholarship skills and how this can be accomplished; importance of serving as a mentor, and overall impact this award would have on trainees, other faculty and the organization; evidence of taking on projects outside the scope of job duties; participation in University activities such as Faculty Council, Leadership Groups, Committees, Pilot Programs, etc.; generating new and innovative ideas in the workplace: 				
Chair Nomination Letter (two-page limit) <ul style="list-style-type: none"> Chair outlines the skills, contributions and commitment of applicant to MedEd research and scholarship; supports applicant with additional FTE buy-down; articulates successes of the applicant and expected impact the applicant can have on trainees, faculty and the organization 				
	Strongly Agree (5)	Agree (3)	Undecided (1)	Disagree (0)
5. Publications, Scholarly Work <ul style="list-style-type: none"> High probability of publications, national and international presentations, and other scholarly work based on proposed project. 				
6. Budget <ul style="list-style-type: none"> Outlined budget and justification appropriate for proposed project, training, travel, etc. and timeline 				
7. Applicant's CV <ul style="list-style-type: none"> Reflects significant work in MedEd research and/or scholarship, UFCOMJ teaching, mentorship, and service to the organization: 				
Totals				

Total Score: _____

***Exceeds Expectations:** Specific and measurable examples or content of excellence *that exceeds the criteria*. **Successful:** Specific examples or content *that meet criteria*. **Limited:** *Limited information and description of excellence or content*. Examples provided were vague and immeasurable. **Blank/Off Topic:** No example or content provided, or example provided is off-topic.

Please Note Any Comments: