

UNIVERSITY OF FLORIDA COLLEGE OF MEDICINE JACKSONVILLE
Office of Educational Affairs

Approval Date: 11/7/2023	Subject: Board Certification Institutional Standards	Page 1 of 1
Approved by: GMEC		Revised Date: 7/1/2003; 6/3/05; 6/3/10; 1/17/13; 5/12/17; 5/29/20; 10/2/23
Effective Date: 7/1/2002		Reviewed Date: 3/9/17; 5/29/20

The ACGME uses board certification rates as a measurable outcome of program quality. The institution should sponsor graduate medical education programs whose graduates are successful in passing their boards.

Establishment of program expectations to address board certification will enhance the quality of programs, help to ensure substantial compliance with the program requirements, promote professionalism and lifelong learning for the residents and enhance the recruitment efforts of our programs.

Programs must have policies consistent with these expectations and disseminate to residents and members of the faculty.

GME Programs are expected to:

- adequately prepare their residents to pass the specialty’s certification examination
- meet the targets or reporting requirement set forth by the program’s accrediting body
 - the ACGME’s Common Program requirements and by their own ACGME Specialty Program Requirements that pertain to board certification
 - the Council on Podiatric Medical Education (CPME) requirements 7.4.c that pertain to the American Board of Podiatric Medicine and the American Board of Foot and Ankle Surgery certification pass rate
 - The Council on Dental Accreditation (CODA) Accreditation Standards requirements that pertain to successful certification by the American Board of Oral and Maxillofacial Surgery certification
- achieve a pass rate of 80% of a three-year or six-year period, based upon the timing of the specialty exam.
- identify and establish educational initiatives in support of achieving the program performance goals, such as funding for the Certification Exam, Board Preparation Courses, etc.

Institutional Monitoring: On an annual basis, the Graduate Medical Education Committee and Designated Institutional Official, through the Committee on Annual Program Evaluation and Review (CAPER), a subcommittee of the GMEC, will review programs’ board pass rate data for the most recent three or six-year period, as reported in the Annual Program Evaluation and Review and the pass rate for graduates from 7 years ago as reported in the annual ACGME ADS updates.